

**NASHVILLE STATE TECHNICAL COMMUNITY COLLEGE
DEFINING OUR QUALITY ENHANCEMENT PLAN (QEP) ISSUE FOR SACS**

You might begin discussion of possible issues with questions such as:

- What issues negatively impact student learning and success at NSCC?
- What systems or process are involved in this impact? Is it a campus-wide issue?
- What outcome would you like to see?
- What are some ways of addressing this issue?

Then use this matrix to assess each QEP issue. Put an X in the corresponding box.

The suggested QEP issue is:

Criteria for Evaluation	Doesn't meet criterion	Barely meets criterion	Meets criterion adequately	Meets criterion exceptionally
Is this issue strategically important for NSCC?				
Does this issue impact student learning at NSCC?				
Is it an area of current weakness?				
Is it focused and well-defined?				
Does the College have sufficient expertise and other resources to complete this QEP?				
Can the College identify ways to measure the success of the QEP?				
Does this issue cross multiple areas of campus?				
Can all sectors of the campus be involved in the planning on this topic?				